



Javits Online Professional Development

ABOUT THE MODULES

Through a federal Jacob K. Javits grant awarded to the Colorado Department of Education in 2005, "Take Five: Unfolding Gifted Programming" has developed five (5) professional development modules. Currently there are five modules being offered:

MODULE DESCRIPTIONS

Affective Guidance: Addressing the Social-Emotional Needs of Gifted Students

We invite you to recognize the affective needs of gifted students, to understand the components of a supportive classroom environment as well as the impact of appropriate intervention, and to be able to respond to specific social/emotional and educational needs of gifted students in a classroom environment.

Differentiating for Gifted Learners

This course will assist educators in practicing the key component of what makes differentiating for gifted learners different than differentiating for all students. Participants will engage with either an elementary GT student or secondary GT student (your choice of level) as their teacher guides them through the steps to design learning experiences at the appropriate level using a "litmus test".

Raising Thinking Skills for Gifted Learners, a Concept-Based Model

This course will assist teachers to build higher level thinking skills and expertise for gifted learners via "pathways" for creative, critical, and reflective thinking. Strategies for building higher level thinking through different questioning models will be highlighted as just one approach to "bump up" the thinking levels of gifted students. Each section in this module will assist teachers to build skills for the development of a concept-based lesson or unit framed around essential questions and higher level questions for gifted students.

The Gifted Learner

This course is an introduction to understanding the characteristics and needs of gifted learners and will provide you with a foundation in gifted education. This course also includes resources and strategies supported by research that have been shown to be most effective for gifted learners. It will provide the interactive structure supported by a facilitator for participants to both practice and reflect upon implementation in an on-going manner.

The Gifted Reader

This course will assist educators in identifying the characteristics and needs of gifted readers. Using a K-12 student as their case study, participants will practice strategies and design a reading unit that adds depth and complexity to lessons for the gifted reader.

Coming Soon: Creativity, Developing Mathematical Thinking in Gifted Learners, and Early Childhood Gifted Education: Developing Potential in Young Learners.

COST/CREDIT

The cost for each module is \$35.00 per participant. All modules are facilitated and offer Professional Development credit. Optional graduate credit from Adams State College is also available for an additional \$45.00 for 1.0 credit. All modules are 1.0 credit.

REGISTRATION

The Javits online courses are scheduled throughout the year by trained GT facilitators in various regions and at various times. Submit a [registration form](#) only for the course(s) being held within your district or region (see course schedule below). Email an enrollment request to: LSsupport@cbores.org to be added to a wait list for courses not offered within your district/region. You will be emailed with the opportunity to enroll in the next available opening for the course(s) you list.

Javits Session Schedule as of 1/5/09

Check link below for updates.

<http://online.cbores.org>

Affective Guidance			
<i>Course Timeline</i>	<i>District/Region</i>	<i>Facilitator</i>	
1/10/09 – 3/10/09	Mesa #51	Leader	Wendy
2/9/09 – 4/10/09	Northwest Consortium for Professional Development	White	Roxane
3/2/09 – 5/2/09	Lewis Palmer #38	Anderson	Susan
Raising Thinking Skills			
<i>Course Timeline</i>	<i>District/Region</i>	<i>Facilitator</i>	
3/13/09 – 5/4/09	Eaton	Muse	Bridgette
3/17/09 – 5/16/09	Mesa #51	Leader	Wendy
Gifted Learner			
<i>Course Timeline</i>	<i>District/Region</i>	<i>Facilitator</i>	
4/2/09 - 5/28/09	NE, ECBOCES, Sterling	Blauw	Rebecca
Reading for the Gifted Learner			
<i>Course Timeline</i>	<i>District/Region</i>	<i>Facilitator</i>	
1/12/09 - 2/20/09	Durango SD 9R	Massieon	Nicki (Nora)
2/4/08 - 4/4/09	Mesa #51	Devereux	Lorna
Differentiating for the Gifted Learners			
<i>Course Timeline</i>	<i>District/Region</i>	<i>Facilitator</i>	
1/8/09 - 2/27/09	NE-ECBOCES, Sterling	Kendig	Karen
1/10/09 - 3/10/09	Mesa #51	Leader	Wendy
1/19/09 – 3/6/09	NW BOCES	White	Roxane
1/19/09 – 3/14/09	Metro	Franklin-Rohr	Cheryl

Questions?

LSsupport@cbores.org

or

303-772-4420 x2511, x2509, x2513

